

Name of the activity: Prepositions – catch students’ attention

Number of students: 12 (male)

Age of the students: 25 – 45

Aim: to learn students basic prepositions of place

Description of the activity

This activity has two parts:

The first part of the activity:

<https://www.youtube.com/watch?v=5UJxEinW0Xs>

I play the video with explanation of basic prepositions of place. It’s a very good video for teaching the preposition. I pause the video when necessary to give students time for their answers. The video takes about 10 minutes but it would be probably too long for students to concentrate so it is important to choose the most significant parts of the video in order to keep students’ attention.

The second part of the activity:

I used my “teacher’s chair” to learn students the prepositions of place. I took off my shoes and tried to climb up the chair. I almost fell from the chair so I had the students’ full attention 😊. The activity continued as follows:

Teacher (standing on the chair): OK, Peter, where am I?

Peter: You are **on** the chair.

Teacher: Exactly, I am **on** the chair. Very good!!

Teacher (now sitting in the chair): Hi Jarda, where am I?

Jarda: You are sitting **on** the chair.

Teacher: Very good Jarda, I understand what you mean but it would be better to say (teacher is looking around the classroom to encourage other students to answer the question).

Pavel: You are sitting **in** the chair.

Teacher: Excellent, I am sitting **in** the chair. Do you agree Jarda? OK.

Teacher (now staying next to the chair): Well, Michal, where am I?

Michal: You are **next to** the chair.

Teacher: Very good answer, I am **next to** the chair.

Teacher (now staying behind the chair): Where am I, Jirka?

Jirka: You are **behind** the chair.

Teacher: Excellent answer, I am **behind** the chair.

Teacher (now staying in front of the chair): OK, Honza, where am I?

Honza: You **in front of** the chair.

Teacher: Very good Honza, I am **in front of** the chair. You are very good students guys. You are doing an excellent job.

From my point of view, it was a very good decision to learn the prepositions by these two ways – the video and then the more practical part of the learning. Students practiced the preposition when watching the video and then they were very good at it in the practical part. I noticed that the practical part was more interesting for my students and they paid their full attention during the whole activity.